

PRACTICAL APPR GLOBAL HLTH RES (2019-2020 Winter)

Term: **2019-2020 Winter**
 Subject: **HRP**
 Catalog & Section: **237 1**
 Course Title: **PRACTICAL APPR GLOBAL HLTH RES**

Instructor: **Luby, Stephen**
 Enrollment: **5**
 Responses Incl Declines: **3**
 Declines: **0**

Learning Goals

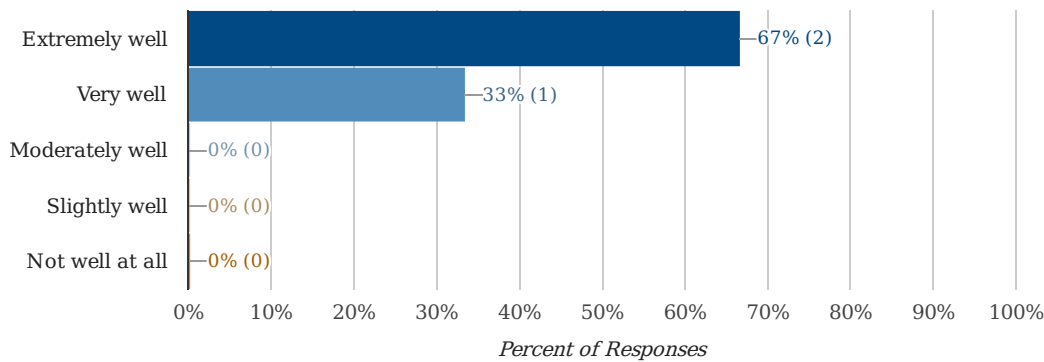
We want your feedback about your experience using the course evaluation system and reporting. To provide your feedback, please click [HERE](https://stanforduniversity.qualtrics.com/jfe/form/SV_cOSKtrVV0G7PTNj) (https://stanforduniversity.qualtrics.com/jfe/form/SV_cOSKtrVV0G7PTNj) to answer one question.

Students are most likely to say their learning goals have been met when

- The goals are clearly articulated in the syllabus and/or directly to students
- There's a clear connection between the goals and the exams, quizzes, and/or assignments in the class
- Students have adequate practice doing work that is relevant to the goals

For information on writing effective learning goals, please see [Writing Learning Goals](https://evals.stanford.edu/end-term-feedback/how-write-learning-goals) (https://evals.stanford.edu/end-term-feedback/how-write-learning-goals).

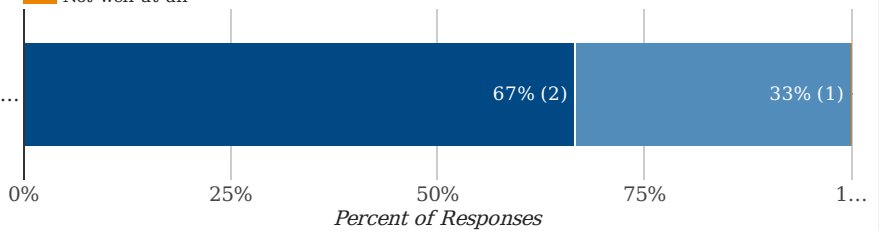
How well did you achieve the learning goals of this course?



Percent of Responses

Extremely well Very well Moderately well Slightly well Not well at all

How well did you achieve the learning goals of this...

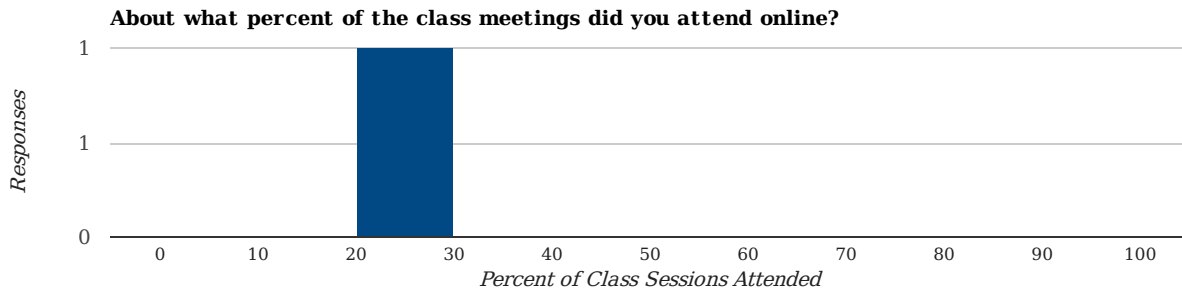
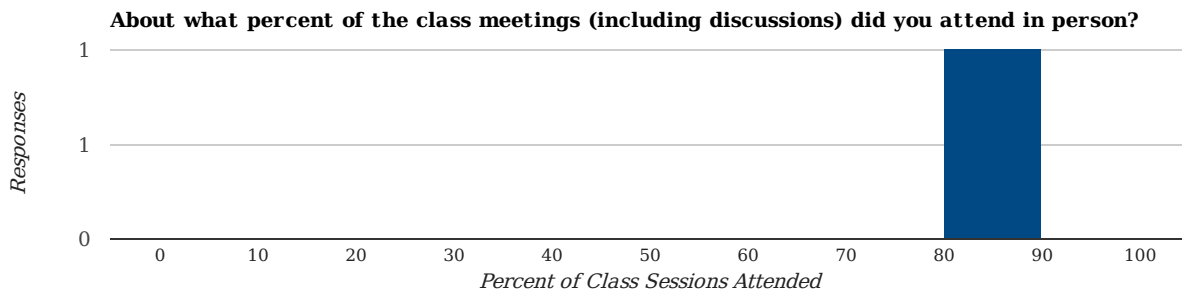


Percent of Responses

Question	Number of Responses	Response Rate	Course Mean	Course Median	STDEV	5	4	3	2	1
How well did you achieve the learning goals of this course?	3	60%	4.7	5	0.5	67%	33%	0%	0%	0%

Note: 5:Extremely well; 4:Very well; 3:Moderately well; 2:Slightly well; 1:Not well at all;

Attendance and Engagement



Student Learning

For information on factors that contribute to students' learning, please see [Interpreting Your Course Evaluation Report \(https://evals.stanford.edu/results/respond-feedback\)](https://evals.stanford.edu/results/respond-feedback).

If you are viewing a report from the 2019-2020 Winter term, quantitative responses to the *How much did you learn from this course?* question in this section have been removed in response to changes in instruction at the end of the term due to the COVID-19 pandemic.

No Data.

(2 comments)

Q: What skills or knowledge did you learn or improve?

- 1 I gained a deeper understanding of the thought processes behind developing a strong public health research question and formulating a plan for the exploration of its answer(s).
- 2 Analysis, writing, and implementation of interventions in low resource settings.
I learned how to write a concept note
By the end of this course I felt more confident to write a grant proposal.

Instruction and Organization

For information about effective teaching in a variety of contexts, please see [Teaching Strategies \(https://teachingcommons.stanford.edu/resources/teaching-resources/teaching-strategies\)](https://teachingcommons.stanford.edu/resources/teaching-resources/teaching-strategies).

If you are viewing a report from the 2019-2020 Winter term, quantitative responses to the *Overall, how would you describe the quality of the instruction in this course?* and *How organized was the course?* questions in this section have been removed in response to changes in instruction at the end of the term due to the COVID-19 pandemic.

No Data.

Course Elements

No Data.

Additional Student Comments

Answers to this question will be viewable by the Stanford student community four weeks after the release of reports to instructors. If you have a question about a comment, please review the guidelines under "Questions or concerns?" at <http://evals.stanford.edu/results/respond-feedback> (<http://evals.stanford.edu/results/respond-feedback>) and write to VPTLevaluations@stanford.edu ([mailto:vptlevaluations@stanford.edu](mailto:VPTLevaluations@stanford.edu)).

(2 comments)

Q: What would you like to say about this course to a student who is considering taking it in the future?

- 1 I would suggest entering this course with a global health research question in mind. This is a unique opportunity to practice directly applying what you've learned alongside the presentation of new information and group discussion.
- 2 If you want to work in a low resource setting and develop an academic career in global health I urge you to take this course! Dr. Luby and Allie Sherris provides direct feedback. Extremely organized course. By the end of this course, you will have a finished concept note. Dr. Luby and the TA Allie Sherris dedicate a lot of time to make sure we have an excellent product by the end of this course.

(1 comments)

Q: Would you like to provide any other comments about this course?

- 1 This is an exceptionally well-thought out and designed course.

Instructor Added Questions

Close-Ended Questions

No Data.

Interpreting these results and deciding what changes you might want to make in your course can benefit greatly from a conversation with a colleague and/or a teaching consultant. To discuss your course evaluation feedback with a consultant in the Office of the Vice Provost for Teaching and Learning, please click here: [VPTL Consultation Request Form \(https://vptl.stanford.edu/getting-started-vptl\)](https://vptl.stanford.edu/getting-started-vptl)

PRACTICAL APPR GLOBAL HLTH RES (2019-2020 Winter)

Instructor: **Luby, Stephen**
Subject: **HRP**
Catalog & Section: **237 1**

Enrolled: **5**
Responses Incl Declines: **3**
Declined: **0**

Response **1 of 3**

Learning Goals

How well did you achieve the learning goals of this course? Extremely well

Course Attendance Information

About what percent of the class meetings (including discussions) did you attend in person? 80

About what percent of the class meetings did you attend online? 20

What skills or knowledge did you learn or improve? I gained a deeper understanding of the thought processes behind developing a strong public health research question and formulating a plan for the exploration of its answer(s).

How many hours per week on average did you spend on this course (including class meetings)?

What would you like to say about this course to a student who is considering taking it in the future? I would suggest entering this course with a global health research question in mind. This is a unique opportunity to practice directly applying what you've learned alongside the presentation of new information and group discussion.

Would you like to provide any other comments about this course? This is an exceptionally well-thought out and designed course.

PRACTICAL APPR GLOBAL HLTH RES (2019-2020 Winter)

Instructor: **Luby, Stephen**
Subject: **HRP**
Catalog & Section: **237 1**

Enrolled: **5**
Responses Incl Declines: **3**
Declined: **0**

Response **2 of 3**

Learning Goals

How well did you achieve the learning goals of this course? Very well

Course Attendance Information

About what percent of the class meetings (including discussions) did you attend in person?

About what percent of the class meetings did you attend online?

What skills or knowledge did you learn or improve?

How many hours per week on average did you spend on this course (including class meetings)?

What would you like to say about this course to a student who is considering taking it in the future?

Would you like to provide any other comments about this course?

PRACTICAL APPR GLOBAL HLTH RES (2019-2020 Winter)

Instructor: **Luby, Stephen**
Subject: **HRP**
Catalog & Section: **237 1**

Enrolled: **5**
Responses Incl Declines: **3**
Declined: **0**

Response **3 of 3**

Learning Goals

How well did you achieve the learning goals of this course? Extremely well

Course Attendance Information

About what percent of the class meetings (including discussions) did you attend in person?

About what percent of the class meetings did you attend online?

What skills or knowledge did you learn or improve?

Analysis, writing, and implementation of interventions in low resource settings. I learned how to write a concept note By the end of this course I felt more confident to write a grant proposal.

How many hours per week on average did you spend on this course (including class meetings)?

8

What would you like to say about this course to a student who is considering taking it in the future?

If you want to work in a low resource setting and develop an academic career in global health I urge you to take this course! Dr. Luby and Allie Sherris provides direct feedback. Extremely organized course. By the end of this course, you will have a finished concept note. Dr. Luby and the TA Allie Sherris dedicate a lot of time to make sure we have an excellent product by the end of this course.

Would you like to provide any other comments about this course?