

THEORIES OF CHG GLOBAL HEALTH (2016-2017 Spring)

Term: 2016-2017 Spring
 Subject: SOMGEN
 Catalog & Section: 207 1
 Course Title: THEORIES OF CHG GLOBAL HEALTH

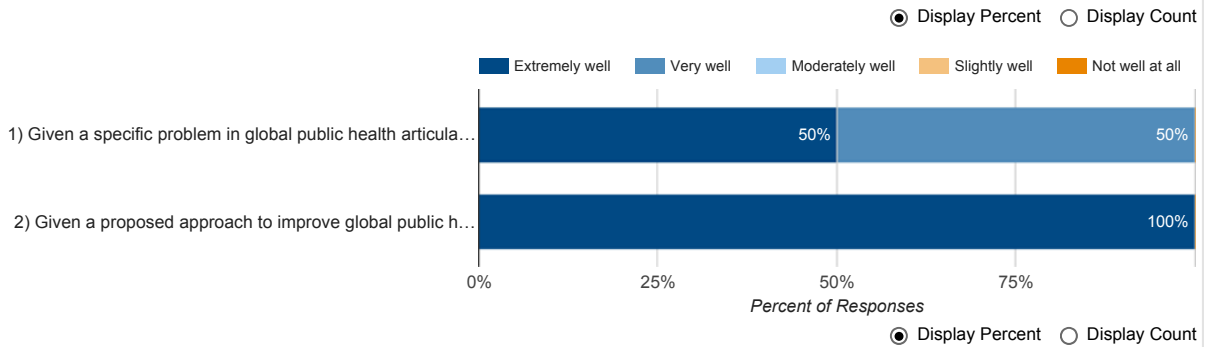
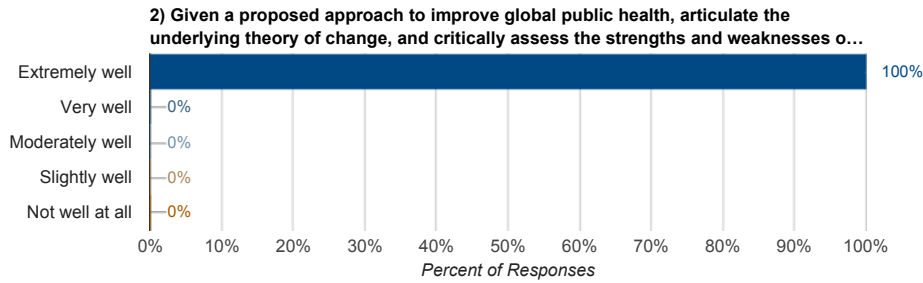
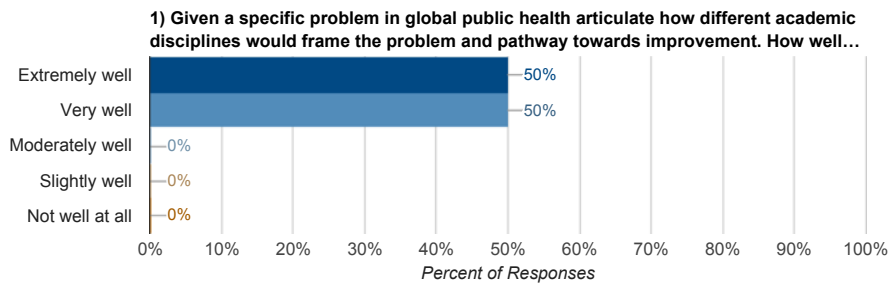
Instructor: Luby, Stephen
 Enrollment: 3
 Responses Incl Declines: 2
 Declines: 0

Learning Goals

Students are most likely to say their learning goals have been met when

- The goals are clearly articulated in the syllabus and/or directly to students
- There's a clear connection between the goals and the exams, quizzes, and/or assignments in the class
- Students have adequate practice doing work that is relevant to the goals

For information on writing effective learning goals, please see Writing Learning Goals (<https://vptl.stanford.edu/teaching-learning/teaching-practices/evaluation/stanfords-new-course-evaluations/writing-learning>).



Question	Number of Responses	Response Rate	Course Mean	Course Median	Standard Deviation	Extremely well	Very well	Moderately well	Slightly well	Not well at all
1) Given a specific problem in global public health articulate how different academic disciplines would frame the problem and pathway	2	66%	4.5	5	0.5	50%	50%	0%	0%	0%
2) Given a proposed approach to improve global public health, articulate the underlying theory of change, and critically assess the strengths and weaknesses o...	2	100%	5.0	5	0.0	100%	0%	0%	0%	0%

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Comments

Open-Ended Questions (6 comments)

Q: How would you describe this course to prospective students?

- 1 Each week, you evaluate applications of a specific theory of change to global health problems. This is a discussion based class, and it is critical that you come prepared to engage. However, preparation does take quite a bit of time, so be prepared to spend a lot of work on the reading and discussion questions.
- 2 Provides a deep, solid foundation for anyone interested in working in, reading about, or engaging in any way with global health. A rigorous exercise in academic reading, synthesis, and discussion.

Q: How would you recommend the course be improved?

- 1 I loved this class! I feel like I have already provided all my suggestions in feedback throughout the course.
- 2 A more clear outline of the expectations for deadlines and assignment specificities.

Q: Any other comments?

- 1 I appreciated having the writing assignments staggered to every other week, because getting the reading done during the week then also having a writing assignment due on Friday was quite a lot of work, while giving feedback was less stressful and takes less time. Each week, you evaluate applications of a specific theory of change to global health problems. This is a discussion based class, and it is critical that you come prepared to engage. However, preparation does take quite a bit of time, so be prepared to spend a lot of work on the reading and discussion questions.
- 2 A class that will keep giving and growing beyond this quarter...

(2 comments)

Q: What skills or knowledge did you learn or improve?

- 1 Reading scientific literature from different disciplines, critical thinking, ability to speak up in class,
- 2 Improved: reading speed and retaining details of primary scientific literature, engaging in academic discussion, applying theory to real examples, giving feedback, receiving and incorporating feedback in a timely & thoughtful manner. Learned: about all sorts of global health issues I was not familiar with before, the concept of "theories of change", conditions under which certain theories work effectively or not.

(1 comments)

Q: What would you like to say about this course to a student who is considering taking it in the future?

- 1 Make sure you do the reading and think about the discussion questions. Doing the reading early helps, because it gives you time to let the discussion questions float around in your head.
Reading articles from different fields in a lot of work, but you will get better at it as the course progresses! I appreciated having the writing assignments staggered to every other week, because getting the reading done during the week then also having a writing assignment due on Friday was quite a lot of work, while giving feedback was less stressful and takes less time. Each week, you evaluate applications of a specific theory of change to global health problems. This is a discussion based class, and it is critical that you come prepared to engage. However, preparation does take quite a bit of time, so be prepared to spend a lot of work on the reading and discussion questions.

(1 comments)

Q: Would you like to provide any other comments about this course?

1 :-)