

## Teaching Evaluation Summary (2016-2017 Winter)

Instructor: Luby, Stephen  
Subject: HRP  
Catalog & Section: 237, 1

Course Title: PRACTICAL APPR GLOBAL HLTH RES  
Enrollment: 9 Responses Incl Declines: 7  
(Declined: 0)  
Same as: IPS2901, MED2261, HRP2371, IPS2901, MED2261

Evaluator 1 of 7

**A great deal   A lot   A moderate amount   A little   Nothing**

How much did you learn from this course?



**Extremely organized   Very organized   Moderately organized   Slightly organized   Not organized at all**

How organized was the course?



### What would you like to say about this course to a student who is considering taking it in the future?

If you want to learn the nitty gritty of global health research, take this class. This class gives you a very realistic perspective of proposing, designing, and carrying out global health research, and Dr. Luby's experience in this field lends a singular perspective as a lecturer. His critique on your concept notes is invaluable to develop your thinking and understanding of your own research goals.

### Would you like to provide any other comments about this course?

It is a lot of writing and thinking, making it a very worthwhile and rewarding class.

### What skills or knowledge did you learn or improve?

I learned an incredible amount of information regarding designing a study with a global health perspective. The practical methods that Dr. Luby presents in this class are key to understanding research in an international setting where research may operate in a different context. My writing skills, specifically for scientific proposals, have improved greatly. This class developed my understanding of the motivations and forces behind global health research.

**Excellent   Good   Fair   Poor   Very poor**

Overall, how would you describe the quality of the instruction in this course?



## Course Attendance Information

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Evaluator 2 of 7

**A great deal   A lot   A moderate amount   A little   Nothing**

How much did you learn from this course?

          

**Extremely organized   Very organized   Moderately organized   Slightly organized   Not organized at all**

How organized was the course?

          

## What would you like to say about this course to a student who is considering taking it in the future?

The more you put in, the more you will get out of it. Participate in discussions, ask questions, work hard on your concept note, take some risks, and use this opportunity to get feedback on those ideas you've been too scared or too confused to put into writing.

## Would you like to provide any other comments about this course?

I didn't feel like the lab sessions were strictly necessary. Perhaps shortening those to 60 minutes and focusing entirely on the concept note feedback workshop (with consistent groups; I found that crucial) would be helpful. The discussions felt halfhearted and forced.

## What skills or knowledge did you learn or improve?

The iterative nature of collaboration in global health research. The content was great, but learning how SL gives and solicits feedback, how he collaborates with other institutions, how he structures his day, even things like that were learning experiences. And getting insightful feedback from him 8 (?) times on a single concept note was a privilege. I feel like I can confidently act upon this concept note with some feeling of assurance!

## Learning Goals

**Extremely well   Very well   Moderately well   Slightly well   Not well at all**

Consider an issue with implications for global health and develop a tractable research question, that, if answered, would contribute information to help improve the situation. How well did you achieve this learning goal in this course?

          

Draft a concept note for a funding proposal to address a global health research question that includes rationale for the specific study question, appropriate study methods, sample size, cross cultural collaboration, human subjects review and budget. How well did you achieve this learning goal in this course?

          

**Excellent   Good   Fair   Poor   Very poor**

Overall, how would you describe the quality of the instruction in this course?

          

## Course Attendance Information

## Course Elements

**Extremely useful   Very useful   Moderately useful   Slightly useful   Not useful at all**

How useful to you were the discussion sections?

          

## Course Elements

	<b>Extremely useful</b>	<b>Very useful</b>	<b>Moderately useful</b>	<b>Slightly useful</b>	<b>Not useful at all</b>
How useful to you were the lectures?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Course Elements**

	<b>Extremely useful</b>	<b>Very useful</b>	<b>Moderately useful</b>	<b>Slightly useful</b>	<b>Not useful at all</b>
How useful to you were the readings?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Course Elements**

	<b>Extremely useful</b>	<b>Very useful</b>	<b>Moderately useful</b>	<b>Slightly useful</b>	<b>Not useful at all</b>
How useful to you were the writing assignments?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Close-Ended Questions**

	<b>Yes</b>	<b>No</b>
The course is currently a 3 credit hour course. Do you think the course should be considered a 4 credit hour course?	<input type="radio"/>	<input checked="" type="radio"/>

**Close-Ended Questions**

	<b>A Great Deal</b>	<b>A Lot</b>	<b>A Moderate amount</b>	<b>A Little</b>	<b>Nothing</b>
Would it have been helpful for you if, as one option for the concept note development, there were some study questions of interest to the instructor that you could choose for developing a concept note rather than developing your own study question?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

**Open-Ended Questions**

**What single change in the class would most improve the learning for future students?**

I felt that assignments came rapid fire and I was sometimes guiltily just "finishing the assignment" rather than crafting a concept note. Perhaps consider either weekly assignments (with multiple components) or a "midterm" which could be a good waypoint for the concept note where an interim grade is given and more polish is expected. - JW

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Evaluator 3 of 7

A great deal A lot A moderate amount A little Nothing

How much did you learn from this course?

Extremely organized Very organized Moderately organized Slightly organized Not organized at all

How organized was the course?

**What would you like to say about this course to a student who is considering taking it in the future?**

It will be most useful if you have at least a beginning idea of a real research project you want to write about and get funded. It will also be particularly useful if you are in a program or project that can plausibly fund that project, because you can quite readily turn the product from the class into a real proposal or concept note.

**Would you like to provide any other comments about this course?**

**What skills or knowledge did you learn or improve?**

How to write by iteratively developing an idea and revising it over time. Trying to separate "writing" from "revising", and thus start to get more efficient about technical writing. A framework for understanding how to write concept notes and proposals for global health research.

## Learning Goals

Extremely well Very well Moderately well Slightly well Not well at all

Consider an issue with implications for global health and develop a tractable research question, that, if answered, would contribute information to help improve the situation. How well did you achieve this learning goal in this course?

Draft a concept note for a funding proposal to address a global health research question that includes rationale for the specific study question, appropriate study methods, sample size, cross cultural collaboration, human subjects review and budget. How well did you achieve this learning goal in this course?

Excellent Good Fair Poor Very poor

Overall, how would you describe the quality of the instruction in this course?

## Course Attendance Information

### Course Elements

Extremely useful Very useful Moderately useful Slightly useful Not useful at all

How useful to you were the discussion sections?

### Course Elements

Extremely useful Very useful Moderately useful Slightly useful Not useful at all

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### Course Elements

Extremely useful      Very useful      Moderately useful      Slightly useful      Not useful at all

How useful to you were the readings?                             

### Course Elements

Extremely useful      Very useful      Moderately useful      Slightly useful      Not useful at all

How useful to you were the writing assignments?                             

### Close-Ended Questions

Yes No

The course is currently a 3 credit hour course. Do you think the course should be considered a 4 credit hour course?           

### Close-Ended Questions

A Great Deal      A Lot      A Moderate amount      A Little      Nothing

Would it have been helpful for you if, as one option for the concept note development, there were some study questions of interest to the instructor that you could choose for developing a concept note rather than developing your own study question?                             

### Open-Ended Questions

**What single change in the class would most improve the learning for future students?**

Make some of the homework assignments only preparing the concept note to date for review by student peers in the class. I felt that the prevailing attitude among students was that having a concept note substantially complete up to the most recent assignment and ready to share with classmates was lax. We also had less time than I would have liked to read, digest, and provide really useful feedback on each others notes. I think we could 1) assign very clear dates on which to turn in the notes for review to other students, and include those in the syllabus, and 2) make sure those dates are a day or two before we do the peer review discussions in class.

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Evaluator 4 of 7

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How much did you learn from this course?

          

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How organized was the course?

          

**What would you like to say about this course to a student who is considering taking it in the future?**

The course will be great if you have a specific research idea in mind, but if you come in with nothing, I don't think you will be able to get the most out of it.

**Would you like to provide any other comments about this course?**

Some aspects of the schedule and assignments were a little confusing and disorganized. A lot of times the assignments on canvas didn't open until 11pm the night before they were due. It wasn't always clear which readings we were supposed to do when, or where to find them.

**What skills or knowledge did you learn or improve?**

I learned a lot about epidemiological investigation, as well as the research process in general.

**Excellent   Good   Fair   Poor   Very poor**

Overall, how would you describe the quality of the instruction in this course?

          

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Evaluator 5 of 7

A great deal A lot A moderate amount A little Nothing

How much did you learn from this course?



Extremely organized Very organized Moderately organized Slightly organized Not organized at all

How organized was the course?



## What would you like to say about this course to a student who is considering taking it in the future?

This is a very valuable introduction to global health research. It teaches practical skills that apply not only to global health research, but are useful for most other scientific disciplines. Dr. Luby is very thoughtful in his approach to teaching and is very engaging in conducting his classes. This course fosters inspiration for those considering global health research as a career.

## Would you like to provide any other comments about this course?

This course would be even more helpful if it were offered in the fall quarter at the start of a graduate program.

## What skills or knowledge did you learn or improve?

How to identify and approach practical public health problems in international resource poor settings; How to write a proposal to appeal to potential funders; How to develop a project budget; How to integrate qualitative and quantitative research methods to develop multidisciplinary approaches toward addressing global health problems

## Learning Goals

Extremely well Very well Moderately well Slightly well Not well at all

Consider an issue with implications for global health and develop a tractable research question, that, if answered, would contribute information to help improve the situation. How well did you achieve this learning goal in this course?



Draft a concept note for a funding proposal to address a global health research question that includes rationale for the specific study question, appropriate study methods, sample size, cross cultural collaboration, human subjects review and budget. How well did you achieve this learning goal in this course?



Excellent Good Fair Poor Very poor

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## Course Attendance Information

## Course Elements

Extremely useful Very useful Moderately useful Slightly useful Not useful at all

How useful to you were the discussion sections?



## Course Elements

How useful to you were the lectures?

Extremely useful	Very useful	Moderately useful	Slightly useful	Not useful at all
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**Close-Ended Questions**

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**Open-Ended Questions**

What single change in the class would most improve the learning for future students?

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How much did you learn from this course?



Extremely organized Very organized Moderately organized Slightly organized Not organized at all

How organized was the course?



What would you like to say about this course to a student who is considering taking it in the future?

Would you like to provide any other comments about this course?

What skills or knowledge did you learn or improve?

Organization

## Learning Goals

Extremely well Very well Moderately well Slightly well Not well at all

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A great deal   A lot   A moderate amount   A little   Nothing

How much did you learn from this course?

          

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How organized was the course?

          

## What would you like to say about this course to a student who is considering taking it in the future?

This course was very important in helping my understanding of the application of research methods in real world research. This class showed me how difficult it can be when trying to conduct global health research, but also how rewarding it can be. I would highly recommend this class if you are interested in conducting global health research.

## Would you like to provide any other comments about this course?

N/A

## What skills or knowledge did you learn or improve?

Learning about global health research, how to conduct studies, and the difficulties that come with conducting these types of studies.

## Learning Goals

Extremely well   Very well   Moderately well   Slightly well   Not well at all

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Excellent   Good   Fair   Poor   Very poor

Overall, how would you describe the quality of the instruction in this course?

          

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### Course Elements

Extremely useful    Very useful    Moderately useful    Slightly useful    Not useful at all

How useful to you were the readings?                   

**Course Elements**

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How useful to you were the writing assignments?                   

**Close-Ended Questions**

Yes No

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**Open-Ended Questions**

**What single change in the class would most improve the learning for future students?**

I don't think that there was anything to change that would improve the learning for future students. Having us feel our way through this entire process and struggle a bit was what really helped me learn. The constant guidance and critique of the concept note was very helpful in pushing me in the right direction.